



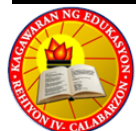
Republic of the Philippines  
**Department of Education**  
REGION IV-A CALABARZON

**SWOT MATRIX**

Effective as of February 9, 2022

A. Field Technical Assistance Division

	<b>STRENGTHS</b>	<b>WEAKNESS</b>
Internal	<ol style="list-style-type: none"><li>1. Standardized TA Mechanism, System and Process for both RO and SDOs use.</li><li>2. Standardized Programs Implementation Process for both RO and SDOs</li><li>3. Standardized Field Technical Assistance Forms</li><li>4. Presence of data storage through Google Classroom and Data Management System</li><li>5. With well- defined activities in the provision of TA and Terms of Reference for Regional Field Technical Assistance Team</li><li>6. Availability of data in preparation of the TA Plan</li><li>7. Accessibility of barcoded documents</li><li>8. Availability of Best Practices</li></ol>	<ol style="list-style-type: none"><li>1. Failure to operationalize the established TA Mechanism system</li><li>2. Failure to track and analyze the TA implementation</li><li>3. Non-used of official template/forms</li><li>4. Non- documentation of Explicit knowledge</li><li>5. Non-conduct of TA Monitoring and inventory / Tracking and Analysis</li><li>6. Delayed submission of TA Needs Assessment</li><li>7. Intermittent data connectivity</li><li>8. Non – recognition of best practices and valuable lessons on the TA provisions</li></ol>
	<b>OPPORTUNITIES</b>	<b>THREATS</b>
External	<ol style="list-style-type: none"><li>1. Openness to continuous improvement</li><li>2. Adaptability to change</li><li>3. People engagement and collaboration</li><li>4. Research-based interventions</li><li>5. Seamless nurturing of interaction in the field</li></ol>	<ol style="list-style-type: none"><li>1. Failure to gather feedback</li><li>2. Failure to operationalize the established TA Mechanism system to SDOs</li><li>3. Achievement of targets and deliverables will not be ensured / met</li><li>4. Non- documentation of Explicit knowledge</li><li>5. Insufficient and inaccurate data, information, and knowledge</li></ol>



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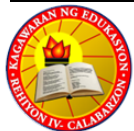
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