



Republic of the Philippines  
**Department of Education**  
REGION IV-A CALABARZON

**LIST OF RELEVANT INTERESTED PARTIES**

*Effective as of: February 9, 2022*

A. Curriculum and Learning Management Division

B. Internal Parties

<b>INTERESTED PARTY</b>	<b>NEEDS AND EXPECTATIONS</b>
Teaching Personnel	<ul style="list-style-type: none"><li>• Quality trainings and workshops</li><li>• Clear information dissemination of Curriculum Implementation, Learning Delivery, Learning Resources and Assessment innovation and policy contextualization.</li><li>• Prompt approval of request to avail learning resources</li><li>• Fast and efficient response to Curriculum Implementation, Learning Delivery, Learning Resources and Assessment innovation and policy contextualization queries and clarifications.</li><li>• Access to relevant research-education related LR portal</li><li>• Adequate and on-time provision of Teaching-Learning resources</li></ul>
Consultants and contracts of service	<ul style="list-style-type: none"><li>• Clear terms of reference and deliverables</li><li>• Clear and fair performance management</li></ul>
Management Committee and CO Counterpart Bureaus	<ul style="list-style-type: none"><li>• Progress report and feedback on policy implementation</li><li>• Data-driven policy recommendation</li><li>• Committed and supportive personnel</li><li>• Quality, efficient and timely output</li></ul>
Field Offices (SDO and Schools)	<ul style="list-style-type: none"><li>• Clear and consistent directions and guidelines for programs, activities and projects focusing on the improvement of the basic education services</li><li>• Regular and appropriate technical assistance in the Curriculum Implementation, Learning Delivery, Learning Resources and Assessment innovation and policy contextualization</li><li>• Appropriate and on-time provision of Teaching-Learning resources</li></ul>



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### C. External Parties

INTERESTED PARTY	NEEDS AND EXPECTATIONS
Learners	<ul style="list-style-type: none"> <li>• Quality basic education</li> <li>• Contextualized Curriculum</li> <li>• Standardized Teaching-Learning Delivery Systems</li> <li>• On time and easy to access quality and varied learning resources</li> <li>• Prompt resolutions and responses to education-related issues and concerns</li> </ul>
Line Agencies and Higher Institutions (e.g. SU/SC, TESDA, CHED)	<ul style="list-style-type: none"> <li>• Provide corresponding TOR/guidelines on the implementation of various programs/projects</li> <li>• Compliance to data sharing agreements</li> <li>• Provision of platform to discuss issues, solutions and exchange of ideas on the improvement of learner's learning outcomes</li> <li>• Improved and strong working relationships</li> <li>• Prompt resolutions and responses to education-related issues and concerns</li> <li>• Partnership on research and extension</li> <li>• Holistically developed learners for 21<sup>st</sup> Century</li> </ul>
Parents, Guardians, and Parent-Teacher Association and the General Community	<ul style="list-style-type: none"> <li>• Provision of platform to discuss issues, solutions and exchange of ideas on the improvement of learner's learning outcomes</li> <li>• Improved and strong working relationships</li> <li>• Prompt resolutions and responses to education-related issues and concerns</li> </ul>
International/Development Partners and Institutions	<ul style="list-style-type: none"> <li>• Provision of platform to discuss issues, solutions and exchange of ideas on the improvement of learner's learning outcomes</li> <li>• Improved and strong working relationships</li> <li>• Prompt resolutions and responses to education-related issues and concerns</li> </ul>




Service providers	<ul style="list-style-type: none"> <li>• Compliance to contract</li> <li>• Prompt payment</li> </ul>
Private Schools	<ul style="list-style-type: none"> <li>• Clear information dissemination of Curriculum Implementation, Learning Delivery, Learning Resources and Assessment innovation and policy contextualization.</li> <li>• Prompt approval of request to avail learning resources, curriculum and teaching-learning delivery contextualization/flexibilities</li> <li>• Fast and efficient response to Curriculum Implementation, Learning Delivery, Learning Resources and Assessment innovation and policy contextualization queries and clarifications.</li> <li>• Access to relevant research-education related LR portal</li> <li>• Adequate and on-time provision of Teaching-Learning resources</li> <li>• Availability of technical assistance provisions</li> </ul>

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