**SCHOLARSHIP INTERVIEW FORM**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Official Station: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Position: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

NOTE: This is an open template. The suitability of this form depends on the purpose of interview. The contents may definitely vary accordingly.

**Instruction:** Kindly rate the candidates based on the extent to which they have exhibited the following: (Formulate questions based on the given competency.)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **CRITERIA** | **Excellent** | **Very Satisfactory** | **Satisfactory** | **Unsatisfactory** |
| **38-40%** | **30-37%** | **29-20%** | **under 20%** |
| **Content (40%)** |  |  |  |  |
| **Critical Thinking (40%)** |  |  |  |  |
| **Effective Written/Oral Communication** | **19-20%** | **15-18%** | **10-14%** | **under 20%** |
|  |  |  |  |
| **TOTAL POINTS** |  |  |  |  |

Other remarkable comments about the Recommendee: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name and Signature of Interviewee

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **CRITERIA** | **Excellent** | **Very Satisfactory** | **Satisfactory** | **Unsatisfactory** |
| **CONTENT (40%)** | **38-40%** | **30-37%** | **29-20%** | **under 20%** |
| Information and evidence are accurate, appropriate, and integrated effectively | Information and evidence are accurate, and integrated | Information and evidence have with1-2 inaccuracies | Blatant inaccuracies in the data presented |
| Claims and ideas are supported with data and elaborated | Claims and ideas are supported with data | Claims are stated but no data supporting them | Claims are contradicted by data |
| Alternative perspectives are carefully considered and represented | Alternative perspectives are presented | Unclear alternatives | No alternatives presented |
| **CRITICAL THINKING (40%)** | **38-40%** | **30-37%** | **29-20%** | **under 20%** |
| Interpretation, analysis and synthesis are thorough, clear and consistent | Interpretation and analysis are clear and consistent | Interpretation is made but no analysis and synthesis | There is no or unclear attempt to interpret the data presented |
| Clear connections between among ideas are made | Some connections are made between ideas | Attempt to make connections is made | There is no or unclear attempt to make connections |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **CRITERIA** | **Excellent** | **Very Satisfactory** | **Satisfactory** | **Unsatisfactory** |
| **EFFECTIVE WRITTEN/ORAL COMMUNICATION (20%)** | **19-20%** | **15-18%** | **10-14%** | **under 20%** |
| Sentences and paragraphs clearly capture the idea presented through varied and appropriate structure and word choice | Sentences and paragraphs capture the ideas presented with some variation in sentence structures as well as appropriate words and expressions | Sentences and paragraphs somehow capture the ideas presented but ineffective and unclear in some places | Sentences do not convey clear and cohesive ideas |
| · Organization of ideas is logical, purposeful, effective, and appropriate | · Ideas are well organized logically | · Ideas are organized with some misplaced parts | · Ideas are disorganized |
| ·Punctuation, grammar, spelling and mechanics are appropriate | ·Punctuation, grammar, spelling and mechanics are appropriate with 1-2 minor errors | ·Work shows punctuation, grammar, spelling and mechanics having problems in 1-2 or more major areas | ·Punctuation, grammar, spelling and mechanics are problematic |