**BRIGADA ESKWELA IMPLEMENTING TOOL**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Division: |  |  |  |  |
| School Name: |  |  |  |  |
| School ID: |  |  |  |  |
| Level: |  |  |  |  |
| Category: |  |  |  |  |
| School Head: |  |  |  |  |
| Contact No.: |  |  |  |  |
| BE Coordiantor: |  |  |  |  |
| Contact No.: |  |  |  |  |
| Total no. of Students: | |  |  |  |
| Total no. of Teachers: | |  |  |  |
| Total no. of non-teaching personnel: | |  |  |  |
| Total no. of beneficiaries: | |  |  |  |
| Total amount of resources generated: | |  |  |  |
| major Brigada pagbasa Project: | |  |  |  |

Directions: Assess the School Brigada Implementation based on the following criteria and Means of Verification presented with the given indicators. Mark availability of each item with 1. In case of tie, partnerships in private sector and other non-governmental organization will be given higher weight after evaluation. (Use separate sheets if needed.)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **I. PARTNERSHIP INITIATIVES AND ACTIVITIES (40%)** | | | | | | |
| **A. Community – Home Partnerships 5%** | | **Means of Verification (MOV’s)** | | | | **Yes** |
| **1. Parents and other community members are involved in the school reading program.** | | With Tutorial Hub pictures | | | |  |
| With attendance logbook | | | |  |
| With reading materials in tutorial hub | | | |  |
| **2. Collaboration of school and Municipal Federation of Parents and Teachers Association.** | | Conduct of PTA Forum and Assembly | | | |  |
| Compliance to timeline on conducting election | | | |  |
| Pictures of HRPTA, GPTA and MFPTA Election . | | | |  |
| **3. LGU’s (province, city/municipal or barangay) collaboration on preparation for the opening of classes and Brigada Eskwela** | | Collaboration on preparation for the opening of classes and Brigada Eskwela | | | |  |
| Pictures of LGU’s participation in Brigada Eskwela | | | |  |
| Soft copy of Attendance Logbook Certificates. Etc. | | | |  |
| **4. With virtual students’ assemblies and safe communication.** | | Soft copy of plan of action and timetable for student s org. and assemblies | | | |  |
| With set of student’s officers | | | |  |
| With soft copy of attendance or record of attendees from virtual students’ organization activities. | | | |  |
| **5. With Functional School Governing Council** | | With soft copy of documents of conference /meetings attendance/logbook | | | |  |
| With pictures of filed report/output/ documents on previous activity | | | |  |
| With organizational structure | | | |  |
| **Total** | | | | |  | 0 |
| **Final Score (5%)** | | | | |  | 0.00 |
| **I. PARTNERSHIP INITIATIVES AND ACTIVITIES (40%)** | | | | | | |
| **B. Home Learning Spaces and Activities 5 %** | | **Means of Verification (MOV’s)** | | | | **Yes** |
| **1. Report on student’s dedicated and comfortable space for learning at home.** | | With virtual coordination with the families on home learning spaces | | | |  |
| With virtual attendance record / logbook on virtual/f2f coordination | | | |  |
| With pictures supporting current home learning | | | |  |
| **2. Home learning space is visual and with well-lit area.** | | With pictures of comfortable Home Learning Space | | | |  |
| With lights comfortable to learners | | | |  |
| With pictures of documents supporting current home learning space | | | |  |
| **3. With variety of reading materials and attainable to learners** | | Pictures of different reading materials | | | |  |
| With materials in literacy and numeracy | | | |  |
| With pictures of documents supporting current home learning space | | | |  |
| **4. With plan and predictable learning** | | With virtual attendance record / logbook on virtual/f2f coordination | | | |  |
| With pictures of documents supporting home learning spaces | | | |  |
| With pictures /soft copy of plan of actions of ways forward. | | | |  |
| **5. Home learning space is with visual displays of independent works or play.** | | With virtual attendance record / logbook on virtual/f2f coordination | | | |  |
| With picture of documents supporting current home learning spaces | | | |  |
| With soft copy of plan of actions of ways forward. | | | |  |
| **Total** | | | | |  | 0 |
| **Final Score (5%)** | | | | |  | 0.00 |
| **I. PARTNERSHIP INITIATIVES AND ACTIVITIES (40%)** | | | | | | |
| **C. Engagement Strategies and Activities 5%** | | **Means of Verification (MOV’s)** | | | | **Yes** |
| **1. Virtual Brigada Eskwela Forum** | | With soft copy of attendance, letter, record / logbook of virtual/f2f activities including dates and participants. | | | |  |
| With pictures of documents supporting how the activity were implemented. | | | |  |
| With picture of analysis and plan of action of ways forward . | | | |  |
| **2. Online orientation /capacity building on Adopt-A-School and partnership building strategies in relation to the Learning Continuity Plan** | | With virtual attendance, letter, record / logbook of virtual/f2f activities including dates and participants. | | | |  |
| With pictures of documents supporting how the strategies were implemented | | | |  |
| With soft copy of analysis and plan of action of ways forward | | | |  |
| **3. Virtual Partnership Appreciation Program** | | With soft copy of attendance, letter, record / logbook of virtual/f2f activities including dates and participants. | | | |  |
| With picture of documents supporting how the strategies were implemented. | | | |  |
| With picture of analysis and plan of action of ways forward . | | | |  |
| **4. Discuss the new direction of basic education. (Different Challenges, BE-LCP and partnership on its implementation)** | | With soft copy attendance, letter, record / logbook of virtual activities | | | |  |
| With pictures of documents supporting how the activity were implemented | | | |  |
| With pictures of analysis and plan of action of ways forward | | | |  |
| **5. Partnership for printed materials and supplies for remote learning for the learners, teachers and parents (bond paper, worksheets, notebooks, pad paper, pen, crayon, pencil etc.** | | With virtual attendance, letter, record / logbook of virtual activities | | | |  |
| With pictures of documents supporting how the strategies were implemented. | | | |  |
| With picture of analysis and plan of action of ways forward . | | | |  |
| **Total** | | | | |  | 0 |
| **Final Score (5%)** | | | | |  | 0.00 |
| **I. PARTNERSHIP INITIATIVES AND ACTIVITIES (40%)** | | | | | | |
| **D. School District Collaboration 5 %** | | **Means of Verification (MOV’s)** | | | | **Yes** |
| **1, Coordinate with School District Offices and convene local school board to identify possible support to school.** | | Means of virtual coordination/activities with the districts. Ex. attendance, letter, logbook, certificate, calls/social media etc.) | | | |  |
| Pictures of Plan of actions/ timetable on coordination and activities | | | |  |
| Pictures of Filed record documents of implemented activities | | | |  |
| **2. Participation in districts activities like webinars, training, workshops.etc.** | | Means of virtual coordination/activities with the districts. Ex. attendance, letter, logbook, certificate, calls/social media etc.) | | | |  |
| Picture of Plan of actions/ timetable on coordination and activities | | | |  |
| Filed record documents of implemented activities | | | |  |
| **3. Participate in district preparatory meeting for Brigada Eskwela** | | Means of virtual coordination/activities with the Districts Ex. attendance, letter, logbook, certificate, calls/social media etc.) | | | |  |
| Picture of Plan of actions/ timetable on coordination and activities | | | |  |
| Filed record documents of implemented activities | | | |  |
| **4. Programs, Projects and activities coordinated to school district** | | Means of virtual coordination/activities with the districts. Ex. attendance, letter, logbook, certificate, calls/social media etc.) | | | |  |
| Picture of Plan of actions/ timetable on coordination and activities | | | |  |
| Filed record documents of implemented activities | | | |  |
| **5. Recognition, Awards given by the school district** | | Means of virtual coordination/activities with the districts. Ex. attendance, letter, logbook, certificate, calls/social media etc.) | | | |  |
| Plan of actions/ timetable on coordination and activities | | | |  |
| Filed record documents of implemented activities | | | |  |
| **Total** | | | | |  | 0 |
| **Final Score (5%)** | | | | |  | 0.00 |
| **I. PARTNERSHIP INITIATIVES AND ACTIVITIES (40%)** | | | | | | |
| **E. Brigada Eskwela Program Readiness 5%** | | **Means of Verification (MOV’s)** | | | | **Yes** |
| **1. Action Plan and Work Program** | | Plan is efficiently followed supported by documents and output. | | | |  |
| **2. Compliance to timeline** | | Complied efficiently in advance and 100 % implemented | | | |  |
| **3. Availability of BE Documents and its report to Division/District Office** | | Documents Efficiently submitted in advance and 100% implemented | | | |  |
| **4. Accuracy of BE report to DPDS, Inventory Slip and Acknowledgement Receipt** | | Tallied in DPDS | | | |  |
| Tallied in DPDS with acknowledgement receipt | | | |  |
| Tallied in DPDS, acknowledgement receipt and inventory slip | | | |  |
| **5. Liquidation of all Expenses on time** | | Expenses efficiently liquidated in advanced | | | |  |
| **Total** | | | | |  | 0 |
| **Final Score (5%)** | | | | |  | 0.00 |
| **I. PARTNERSHIP INITIATIVES AND ACTIVITIES (40%)** | | | | | | |
| **F. Engagement to all education stakeholders 5% Presented at least two established partners in every stakeholders group** | | | | | | **Yes** |
| 1. LGU’s Barangay/ City/Provincial/ SK | | | | | |  |
| 2. Community Involvement including NGO’s and Professional Associations | | | | | |  |
| 3. Private Sector Involvement including Corporate Foundations and Private Schools | | | | | |  |
| 4. Pupil/Student Organization (SSG/SPG) Alumni Associations | | | | | |  |
| **Total** | | | | |  | 0 |
| **Final Score (5%)** | | | | |  | 0.00 |
| **I. PARTNERSHIP INITIATIVES AND ACTIVITIES (40%)** | | | | | | |
| **G. Involvement of Partners in Brigada Pagbasa with the following key activities 5%** | | | | | | **Yes** |
| 1. Collaboration with partners to secure the list of struggling learners and non-readers per grade level | | | | | |  |
| 2. Collaborate with LGU’s on mapping community volunteers (Student Teachers, PTA Officers, Church Partners Etc.) to be equipped on teaching, reading, and handling remediation classes. for Brigada Pagbasa | | | | | |  |
| 3. Train volunteers (PTA Officials, on methods and techniques to teach beginning reading and use the Reading Remediation Toolkit | | | | | |  |
| 4. Plan with teachers and community educators on the implementation of the Brigada Pagbasa Reading intervention. | | | | | |  |
| 5. Mobilized trained Brigada Pagbasa facilitators to develop contextualized reading materials and books for reading sessions with children. | | | | | |  |
| 6. Brigada Pagbasa Roll Out, 2 to 3 Hours Reading Remediation Session (Story Telling, Teaching Beginning Reading, Drills) | | | | | |  |
| 7. Conduct feed backing and reflection activities with teachers and community educators to identify gaps and lessons learnt in the project roll out. | | | | | |  |
| 8. Partnership on Establishment of Reading Help Desk or Tutorial Hubs | | | | | |  |
| 9. Specify other initiated school literacy and numeracy activities and interventions. | | | | | |  |
| 10. Alignment of Brigada Pagbasa to BE-LCP | | | | | |  |
| **Total** | | | | |  | 0 |
| **Final Score (5%)** | | | | |  | 0.00 |
| **I. PARTNERSHIP INITIATIVES AND ACTIVITIES (40%)** | | | | | | |
| **H. Number of Beneficiaries of Brigada Eskwela Activitiy 5 %** | | | | | |  |
| **Target** | | | | **Actual** | | **Score** |
| Student | |  | | Student |  |  |
| Teacher | |  | | Teacher |  |  |
| Non-teaching | |  | | Non-teaching |  |  |
| **Total** | | | | |  | 0 |
| **Final Score (5%)** | | | | |  | 0.00 |
| **II. GENERATED RESOURCES (converted into peso – worth) -30 %** | | | | | | |
| **Level** | **Category** | | **Elemntary** | **Secondary** | | **Score** |
| 0 | 0 | | 90,000 and above | 100,000 and above | |  |
|  |  | | 200,000 and above | 300,000 and above | |  |
|  |  | | 300,000 and above | 500,000 and above | |  |
|  |  | | 500,000 and above | 1,000,000 and above | |  |
| **Total** | | | | |  | 0 |
| **Final Score (5%)** | | | | |  | 0.00 |
| **III. BAYANIHAN EFFORT TO SUPPORT BE-LCP 30%** | | | | | | |
| **A.Implementation of BE-LCP (20%)** | | **Means of Verification (MOV’s)** | | | | **Yes** |
| **1. Engage partners in the provision, delivery, retrieval or assessment in the Modular Learning System.** | | With soft copy documentation of activities | | | |  |
| With pictures of simple turn over, with deed of donation and acceptance, MOA, MOU | | | |  |
| With pictures of output and availability of the items | | | |  |
| **2. Engage partners in the promotion and provision of distance multiple learning delivery modalities such as local radio/TV stations and other available media.** | | With soft copy documentation of activities | | | |  |
| With pictures of simple turn over, with deed of donation and acceptance, MOA, MOU | | | |  |
| With pictures of output and availability of the items | | | |  |
| **3. Coordination to clean and disinfect school buildings, classrooms, and other school facilities** | | With soft copy documentation of activities | | | |  |
| With pictures of simple turn over, with deed of donation and acceptance, MOA, MOU | | | |  |
| With pictures of output and availability of the items | | | |  |
| **4. Identify resources and partnerships necessary for High Tech, Low Tech or No Tech aide for learning** | | With soft copy documentation of activities | | | |  |
| With pictures of simple turn over, with deed of donation and acceptance, MOA, MOU | | | |  |
| With pictures of output and availability of the items | | | |  |
| **5. Availability of printing information materials on COVID-19 and Proper handwashing hygiene.** | | With soft copy documentation of activities | | | |  |
| With pictures of simple turn over, with deed of donation and acceptance, MOA, MOU | | | |  |
| With pictures of output and availability of the items | | | |  |
| **6. Availability of printing materials and provision of supplies for distance learning (bond papers, worksheets, notebook’s, pad papers, ball pens, pencil** | | With soft copy of documentation of activities | | | |  |
| With pictures simple turn over, with deed of donation and acceptance, MOA, MOU | | | |  |
| With pictures of output and availability of the items | | | |  |
| **7. Availability of hand sanitizing materials, such as rubbing alcohol, anti- bacterial or germicidal soap** | | With soft copy of documentation of activities | | | |  |
| With pictures simple turn over, with deed of donation and acceptance, MOA, MOU | | | |  |
| With pictures of output and availability of the items | | | |  |
| **8. Availability of medical devices and equipment (infrared and digital thermometer, pulse oximeter, thermos scanner,)** | | With pictures of output and availability of the items | | | |  |
| With soft copy of documentation of activities | | | |  |
| With pictures of simple turn over, with deed of donation and acceptance, MOA, MOU | | | |  |
| **9. Washable facemask, surgical face mask, face shield and surgical gloves.** | | With pictures of output and availability of the items | | | |  |
| With soft copy documentation of activities | | | |  |
| With pictures of simple turn over, with deed of donation and acceptance, MOA, MOU | | | |  |
| **10. Cleaning tools, materials or disinfectants that may be used to disinfect the learning areas, such as spray tank, disinfectant spray or disinfecting bleach, footbath** | | With pictures of output and availability of the items | | | |  |
| With soft copy of documentation of activities | | | |  |
| With pictures of of simple turn over, with deed of donation and acceptance, MOA, MOU | | | |  |
| **Total** | | | | |  | 0 |
| **Final Score (5%)** | | | | |  | 0.00 |
| **III. BAYANIHAN EFFORT TO SUPPORT BE-LCP 30%** | | | | | | |
| **B. Schools Safety, Preparedness and Resiliency 5%** | | | | | | **Yes** |
| 1.Prepare an evacuation/exit plan and post directional signage on every floor of the building. | | | | | |  |
| 2.Identify evacuation areas and classrooms that may be used as temporary shelters during disasters and emergencies. | | | | | |  |
| 3.Post a directory of emergency contact numbers of relevant government agencies and officers in various high traffic areas of the school. | | | | | |  |
| 4..Establish and maintain early warning mechanisms in the school. | | | | | |  |
| 5.Equip students with first aid kits, flashlights, megaphones, and other supplies necessary in cases of emergency. | | | | | |  |
| 6.Ensure that these items are highly accessible and can be easily located. | | | | | |  |
| 7.Ensure that learners, teachers, and personnel have identification cards with relevant information. | | | | | |  |
| 8.Create database of learners with the contact details of their immediate family members/relatives/guardians. | | | | | |  |
| 9.Secure and safely store vital school records. | | | | | |  |
| 10. Coordinate with barangay officials on pedestrian safety of learners. | | | | | |  |
| **Total** | | | | |  | 0 |
| **Final Score (5%)** | | | | |  | 0.00 |
| **III. BAYANIHAN EFFORT TO SUPPORT BE-LCP 30%** | | | | | | |
|
| **C. Wash in School Program WinS 5%** | | | | | | |
| **Acquired Star ( Minimum = 1 / Maximum = 3)** | | | | | | **Score** |
|  |
| **Total** | | | | |  | 0 |
| **Final Score (5%)** | | | | |  | 0.00 |

**Validated by:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Signature Over Printed Name**