**GULAYAN SA PAARALAN**

**PROGRAM MONITORING TOOL**

**DIVISION:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SCHOOL:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**GPP COORDINATOR:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**DATE OF MONITORING:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Instruction: Kindly put a check (√) per Indicator based on your observation

|  |  |  |  |
| --- | --- | --- | --- |
| **INDICATOR** | **OBSERVED** | **NOT OBSERVED** | **REMARKS** |
| **Variety of vegetables planted** | | | |
| Presence of indigenous vegetables (kulitis, talinum, sigarilyas etc.) |  |  |  |
| `Presence of legumes/pods |  |  |  |
| Presence of other green leafy vegetables |  |  |  |
| Presence of root crops |  |  |  |
| Presence of at least 10 types of vegetables |  |  |  |
| **Establishment, Maintenance and Sustainability** | | | |
| Established School Nursery |  |  |  |
| Saves seeds for next planting season |  |  |  |
| Practice cover cropping |  |  |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| With garden plan (includes cropping pattern and garden layout) | | |  | | |  |  | |
| Presence of Kakawate (Gliricidia sepium) and Calliandra are grown all around the boundaries of gardens | | |  | | |  |  | |
| Accessible and sufficient water supply or practices rain water harvesting/saving | | |  | | |  |  | |
| Compost bins or pits are used to decompose organic materials | | |  | | |  |  | |
| Each plot has label of crops planted | | |  | | |  |  | |
| With proper drainage to prevent water logging and flooding | | |  | | |  |  | |
| Tools are properly stored in designated area | | |  | | |  |  | |
| **Adaption of different strategies and technologies** | | | | | | | | |
| Bio intensive Gardening (BIG) | | |  | | |  |  | |
| Organic Pest Management | | |  | | |  |  | |
| Use of organic fertilizer | | |  | | |  |  | |
| **Involvement of stakeholders in the garden** | | | | | | | | |
| parents/community members | | |  | | |  |  | |
| teachers | | |  | | |  |  | |
| students | | |  | | |  |  | |
| **Type of School Garden** | | | | | | | | |
| Deep dug and raised plots | |  | |  |  | | |  |
| Containers | |  | |  |  | | |  |
|  | **Contribution of the vegetables in the feeding and learning** | | | | | | | |
| **More than 50 %** of the harvest used in the feeding | |  | |  |  | | |  |
| **Less than 50 %** of the harvest used in feeding | |  | |  |  | | |  |
| Garden is used as learning laboratory | |  | |  |  | | |  |
|  | **Research** | | | | | | | |
| Action research are conducted | |  | |  |  | | |  |

AREAS FOR IMPROVEMENT

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**MONITORED BY:**

SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

POSITION/DESIGNATION: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_